



UKHANYISO EBANTWINI
Securing A Future For Young South Africans

SACE ENDORSED WORKSHOPS 2018

Ukhanyiso Ebantwini has over twenty SACE endorsed teacher development courses as well as several SETA Accredited School Leadership and Management qualifications. Look at our website, www.educationaltraining.co.za to find out more about the work we do.

PHILOSOPHY FOR CHILDREN:

“It is not enough to have a good mind, the main thing is to use it well!”

Rene Descartes

Date	Level	Venue	Cost	CPD points
Friday 3 March 2018 14h00-18h00 Saturday 4 March 2018 09h00-17h00 10 SACE CPD points (Email rlawrencereynolds@icloud.com)	Level 1	St.George's Grammar School, Richmond Road, Mowbray, Cape Town	R1750 per person (No VAT)	10 CPD points
Thursday 15 th February (14h00 to 18h00) and Friday 16 th February 2017 (8h00 to 15h00)	Level 1 Part 1	Crawford Italia 0A Marais Rd, Bedfordview, Germiston, 2008	R1500 per person (Excl VAT.)	10 CPD points
Thursday 5 th April to Sunday 8 th April 2018	Level 2 and 3	Redhill School Morningside, Jhb	R1750 per person (Including VAT)	10 CPD points Leve 2 only

Philosophy for Children was developed by Professor Matthew Lipman and his associates at the IAPC at Montclair State College, New Jersey, USA in the late 1960's. Its roots lie in the philosophical practice of Ancient Greek philosopher Socrates. P4C is now practised in more than 60 countries around the world. In this interactive small group workshop you will learn how to run philosophical enquiries and have philosophical conversations with people of all ages (including very young children) in your own personal or professional setting. In this workshop participants will learn how to:

- develop the potential of both thinking for yourself (individually) and thinking in a community / collaborative thinking

- select art, literature, news, objects, museums, outings and events as a focus and starting point for a philosophical enquiry
- teach the learners the skills of questioning and enquiring ('Socratic tradition')
- select one or more relevant logical tools and methods for determining whether given arguments are sound
- prepare an atmosphere / environment in which it will be safe and productive to enquire into controversial issues
- identify philosophical questions, i.e. questions which support the philosophical dimension(s) of the enquiry
- transfer a given topic in a certain subject area into a question that is fit for philosophical enquiry.
- apply a number of planned interventions to create a thinking classroom

Places are limited to 25.

APPLYING EMOTIONAL INTELLIGENCE TO MYSELF AND OTHERS

According to Daniel Goleman, the essential premise of Emotional Intelligence (EQ) is the following:

'to be successful requires the effective awareness, control and management of one's own emotions, and those of other people.'

EQ embraces two aspects of intelligence:

- Understanding yourself, your goals, intentions, responses, and behaviour; and
- Understanding others, and their feelings.

By developing our Emotional Intelligence we can become more productive and successful at what we do, and help others to be more productive and successful too. The process and outcomes of Emotional Intelligence development also contain many elements known to reduce stress for individuals and organisations, by decreasing conflict, improving relationships and understanding, and increasing stability, continuity and harmony. (Suitable for all teachers, school leaders and managers.)

Date	Venue	Cost	CPD points
Thursday 22 nd February 2018	Corporate Conference Centre, 101 Edward Dr, Dowerglen, Edenvale, 1609 (Off Linksfield Road turn off N3)	R1000 (excl VAT)	15

If you are interested in attending this workshop please send the booking form attached to Cathy Fry info@educationaltraining.co.za or fax it to 086 272 7921.

SETA ACCREDITED ASSESSORS COURSE
UNIT STANDARD 115753
CONDUCT OUTCOMES BASED ASSESSMENT

“Assessment is today’s means of modifying tomorrow’s instruction.”

Carol Ann Tomlinson

Date	Venue	Cost	CPD points
12 th to 14 th March 2018	Corporate Conference Centre 101 Edward Dr, Dowerglen, Edenvale, 1609.	R2500 per person (Excl VAT)	15 CPD points

This course is accredited by the ETDP Seta and covers unit standard 115753 at NQF level 5 worth 15 credits. The assessor course will provide teachers who assess or intend to assess candidates against unit standards and/or qualifications with the necessary expertise. This course is designed for lecturers, facilitators, assessors, tutors, teachers and candidates wanting to enter the professional industry of training and development. It also offers candidates the chance to learn the knowledge and skills required to conduct outcomes-based assessments in their fields of expertise. The course covers the following modules:

- Module 1: Understanding outcomes-based assessment
- Module 2: Prepare for assessments
- Module 3: Conduct assessments
- Module 4: Provide feedback on assessments

SIX HATS THINKING

“I think school is a place where thinking should be taught.”

Edward de Bono

Date	Venue	Cost	CPD points
23 rd March 2018 14h00 to 17h00 24 th March 2018 08h30 to 12h30	Brescia House Bryanston Jhb	R1000 per person (Excl VAT)	10 CPD points

Edward De Bono invented the Six Hat Thinking Tool early in the 1980's. This tool is really a framework for thinking and a way to show children how to develop their thinking by using different thinking hats. The six hats represent different types of thinking and encourage children to think proactively rather than reactively. For example children can use Six Thinking Hats to:

- Discuss topics, subjects
- Problem solve
- Look at different alternatives or ways of doing something
- Reach decisions
- Brainstorm or gather ideas or information
- Research, organise and write reports

Or just to extend their thinking in a fun way

This workshop introduces teachers to the Six Hat Thinking Methodology and gives practical ways in which to incorporate Six Hat Thinking in the Classroom, at any level.

If you are interested in attending these workshops please contact

Cathy Fry on

083 656 3736 or on info@educationaltraining.co.za