

Teacher Training 3–Sensory savvy classrooms
Programme outline - 2018

26 July 2018 at Japari School. [Register for this workshop](#)

Time	Content
14h00 – 14h30	<p>Registration</p> <ul style="list-style-type: none"> All attendees sign the register and are given workbooks and materials
14h30 – 14h45	<p>What is Sensory Intelligence?</p> <ul style="list-style-type: none"> Sensory Intelligence® Consulting is a profiling, training and consulting organisation. We have a group of dedicated Occupational Therapists with extensive knowledge of child development, brain science, learning and sensory processing We offer interactive and practical workshops focusing on child development, learning, concentration and strategies to empower and equip teachers to effectively deal with the daily demands they are faced with
14h45 – 15h45	<p>Sensory stimulation in the classroom</p> <ul style="list-style-type: none"> See and hear - how the brain takes this information for information learning Touch, smell and taste - how the brain takes this information for social learning Movement - how the brain takes this information for self-regulation Sensory input - input and how to calm, organize and alert the brain in the classroom Sensory overload and sensory distractions – where and when is it too much Discussions around the senses and neuroscience with regard to classroom set up.
15h45 – 16h00	<p>Tea</p>
16h00 – 16h45	<p>Sensory Audit for the Classroom</p> <ul style="list-style-type: none"> Checklist to determine the level of overload (completed by attendees with guidance from facilitators). Discussion around what factors contribute to overload in the classroom and possible alternatives or solutions. When things go wrong – what are typical sensory overload situations? Highlight which areas can be changed and which areas need adaptation and implementation strategies to reduce overload and enhance learning.
16h45 – 17h25	<p>Sensory Strategies for the classroom</p> <ul style="list-style-type: none"> Quiet spaces for the classroom – how and why they are important. Seating for success – how to seat children for best learning. Strategies for helping children to self-regulate, and how best to adapt the classroom to reduce distractions and enhance learning.
17h25 – 17h30	<p>Closure Final questions, discussions and sign out</p>