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SPEAKER INFORMATION



Emilar Gandhi is Facebook's public policy manager for the SADC Region. Her current portfolio of policy issues includes safety and security, privacy, internet shutdowns, freedom of expression, regulation and public sector use of social media. Before joining Facebook, Emilar was Africa policy coordinator for the Association for Progressive Communications, where she led ICT public policy issues on the African continent focusing on human rights, technology and internet governance.



Fortune Mgwili-Sibanda is the Public Policy Manager at Google South Africa. He has previously worked for Highway Africa, the Gender and Media Network for Southern Africa (GEMSA) and the Open Society Foundation for South Africa (OSF-SA). His areas of interests include ICTs, new media, chess, football and road running. He is a Rhodes University Alumnus, where he graduated with a Masters Degree in Journalism and Media Studies. Over the past five years, Fortune has lead a government, private sector and civil society public campaign to make cyberspace a safer environment for young Internet users in Africa.



Prof Tanya Robinson has been in forensic private practice for the past twenty years. She is the Chief Operating Officer of Tacmin Rafiki. She has run her own charity foundation for the last fifteen years and is also the proud Ambassador of the Teddy Bear Foundation. She has published nine books on the subject matter relating to child maltreatment and neglect and forensic investigation.

For twenty consecutive years Prof Robinson has been a registered university student. She has obtained degrees in social work, psychology and sociology, education, forensic studies and criminal justice. Prof Robinson did a ground breaking study on reporting false child sexual abuse allegations and graduated with her third doctoral degree in 2015 from the University of Cape Town. In 2016, Dr Robinson was awarded with the 2016 [Research Excellence Award](#) for her contribution to society and for her devotion to research. She is currently enrolled at the University of South Africa for a PhD in Criminal Justice exploring the ethical responsibility of expert witnesses in cases concerning violent crimes committed against children. Prof Robinson is a Research Fellow in the College of Law, Department of Police Practice.



Fr Hugh Lagan is a clinical psychologist. He completed his graduate studies in counselling and clinical psychology in Boston and completed a two-year post-doctoral internship at Saint Luke Institute, USA. His research and clinical work focuses on cultural dimensions in the mental health treatment of clergy and religious, as well as sex offender risk assessment. Fr Lagan's clinical and research interests include positive psychology, organizational capacity building, burnout in ministry, child safeguarding within faith communities, clerical sexual offending, forensic risk assessment and psychospiritual treatment modalities. Fr Lagan will present the multiple opportunities and vulnerabilities of digital technology use by children and youths. The presentation will also address the current risks of child exploitation through everyday social media and technology use. The content will be current, practical and solution-focused.



Prof Justine Limpitlaw is an independent communications law consultant who specialises in broadcasting, media, telecommunications, and space and satellite law. Her broadcasting-related experience includes work for a number of South Africa's leading broadcasting and service providers -- commercial, public and community. Limpitlaw has extensive experience in broadcasting licensing processes, including digital terrestrial television (DTT) and satellite television service Limpitlaw is also an expert in drafting legislation, regulations and policies for broadcasting -- including codes of conduct for broadcasters and model broadcasting laws -- and has extensive experience in competition, local content, and independent television production matters. Limpitlaw is the author of two two-volume books published by Konrad-Adenauer-Stiftung, the [Media Law Handbook for Southern Africa](#) and the [Media Law Handbook for Eastern Africa](#), all of which include extensive analysis of broadcasting and online regulatory environments.



After completing an Honours in Educational Management **Anthony Egbers** became inspired by the opportunities that technology offers schools, in terms of communication with parents and students, the ability to inspire students, the simplicity of EdTech and how students interact with it and, most importantly, the endless horizons that EdTech offers every child and teacher. As Director of Technology at Dainfern College, he has had the opportunity to run a BYOD programme over the past four years. He is a firm believer in the opportunities that technology provides teachers in terms of personal development and classroom opportunities.



Zaheerah Pochee has over ten years teaching experience and a passion for innovation and the use of technology to enhance teaching and learning methods, she is part of an ICT integration initiative which incorporates the iSchoolAfrica model into the curriculum. Zaheerah's qualifications include a BA Degree in Child and Family Psychology, PGCE ECD and Foundation Phase.



Tinka Labuschagne has more than 30 years of experience in addressing the needs of sexual abuse victims and high-risk learners. She has developed and written the Gauteng Department of Education Guidelines and Procedure for Dealing with Suspected and Confirmed Cases of Child Abuse. This manual has been revised in 2008 and 2016 in collaboration with Teddy Bear Clinic and is used by schools as a guideline in the management of abuse. She also wrote and compiled the GDE Guideline for the Management of Abuse for Gr R Practitioners in 2017. Tinka is currently working at Teddy Bear Foundation as a Training Consultant. Tinka's presentation will attempt to highlight the benefits and risks attached to the exposure to social media through case studies. It will provide guidelines to schools on how to assist learners to engage in a meaningful and safe way with this virtual world that they face on a daily basis.



Phakamile Khumalo has an Honours Degree in Development Studies from Wits University as well as a post-graduate certificate in Public Policy & Analysis for Africa's Development from the Thabo Mbeki African Leadership Institute. She joined Media Monitoring Africa in July 2016 and is experienced in project management and facilitation. She currently manages the Web Rangers Programme in South Africa. Through her work with young people, she hopes to contribute to African youth development plans that will see her serving her community and Africa at large. She

strongly believes and is committed to the kind of development that empowers communities to be at the forefront of their own growth.



Web Rangers is an international initiative led by Media Monitoring Africa (MMA) in South Africa together with partners, Film and Publications Board (FPB), Facebook, Google, and MTN. The programme was launched in South Africa in 2016 with the aim to improve participants' digital literacy skills and empower them to take ownership of their own digital footprints. The programme has been developed to ensure that in addition to creating and promoting awareness around safe and responsible internet usage, it also empowers young people with critical media

literacy skills and an understanding of the great opportunities that the internet offers. A core strength of the programme is that young people learn and empower other young people to use the internet responsibly, positively and engage with news and information in a sceptical manner. The programme is grounded in the belief that when young people possess digital and media literacy skills, they can develop their own capabilities and become active citizens who contribute to the development of South Africa. The participants also acquire the skills to self-regulate and protect themselves from risk and potential harm including cyber-bullying and inappropriate sexual conduct online.