

BUILDING A CULTURE OF EFFICACY -- LEADING IMPACT TEAMS

The Impact Team model is a strengths-based, collaborative model that puts “[Students at the Center](#)” by ensuring that students take ownership of their learning through deep implementation of the formative assessment process.

Impact Teams scale up their expertise by using meeting protocols purposefully.

They use qualifying evidence to determine their impact on student learning and to determine collective actions that will have the highest effect.

When students take ownership of their learning it builds their self-efficacy. When teachers take ownership of their learning it strengthens professional capital and strengthens collective teacher efficiency.

DR. PAUL BLOOMBERG



Dr. Paul J. Bloomberg is the founder and Chief Learning Officer for the Core Collaborative - a learning network that specializes in student-centered approaches to learning. Paul is the co-author of the best-selling book, *Leading Impact Teams: Building a Culture of Efficacy*, published by Corwin Press.

Before founding The Core Collaborative, he was the director of TIDES (Transformative Inquiry Design for Effective School & Systems), a non-profit in San Diego focusing on inquiry-based learning. Paul is a former principal and instruction leader; he has directly supported multiple, successful school turn-around and school innovation efforts nationally. Paul also served as a distinguished Professional Development Associate for the Leadership & Learning Center, founded by Douglas Reeves.

Paul’s passion is partnering with professional learning teams and systems to empower ALL students to take ownership of their learning. He is deeply committed to enhancing student success and believes that we all share in the responsibility for equity and diversity.



MODULES & LEARNING INTENTIONS

Module 1 Impact Team Foundation	<ul style="list-style-type: none">• Define the Impact Team Model• Unpack the four sources of efficacy• Summarize the research that underpins the Impact Team Model• Understand the components of effective teaming• Expand understanding of the 5 Core Formative Practices• Enhance teacher clarity with curriculum and assessment• Explore purposeful protocols that guide Impact Team inquiry cycles• Learn the attributes of quality evidence
Module 2 The Formative Assessment Process in Action	
Module 3 Teaming to Learn	
Module 4 Using evidence to Inform and Act	
Module 5 Building Capacity with Model Teams	