

January 2010



Queries : Bridget Walton
Conference Secretary
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Dear Colleague,

We would like to invite you and your members of staff to our ...

**ISASA PRIMARY SCHOOLS' NATIONAL CONFERENCE
PROUDLY PRIMARY 4 - 14**

'CONNECTING ~ CREATING ~ CHANGING'

to be held at

**HILLCREST CHRISTIAN ACADEMY
26th - 28th August 2010**

This conference has developed a reputation within the Independent Pre and Primary school teaching fraternity, to be one where heads and hearts engage, are challenged and thought provoking topics equip us to rise to new levels of delivery.

Attached please find :

- [Conference Information](#)
- [Registration form](#)
- [Location Map to Hillcrest Christian Academy](#)

We look forward to welcoming you to this, our 3rd Proudly Primary Conference, which promises to send you home with renewed energy and a burning desire to **'Create, Connect and Change'**.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Melville Temlett'.

MELVILLE TEMLETT

CONFERENCE CONVENOR



CONFERENCE INFORMATION

1. REGISTRATION

- 1.1 Registration is strictly on a first come, first served basis.
- 1.2 The Registration Form should be completed by the Head of School and emailed or faxed to the Conference Secretary by **31 March 2010**. This form covers the registration of all staff attending from your school. N.B. Delegates should **not** register independently.
- 1.3 Please print clearly if filling in the Registration Form by hand.
- 1.4 If you have not received confirmation of your registration by **30th April 2010** please contact Bridget by telephone on 033 343 1425 / 083 266 8309 or email her at waltonrb@global.co.za

2. PAYMENT FOR REGISTRATION OF STAFF

Please deposit the total amount for your staff registration into the following bank account:

Name of Account : Cordwalles Preparatory School

Bank : FNB

Account Number : 50930839558

Branch : Midlands Mall, Pietermaritzburg

Branch Code : 257355

Account Type: Current

Reference : Proudly Primary 2010 and your School name

(Please also print "**Proudly Primary**" and your **school name** clearly across the deposit slip prior to faxing it, as proof of payment).



3. ACCOMMODATION

Please note that it is the responsibility of every school to book **and pay for** accommodation directly. Sandy Maddock of African Horizon (accountsah@iafrica.com) has been appointed by Proudly Primary to assist schools with accommodation reservations. When requesting bookings, please bear in mind that Bed and Breakfast prices have increased since 2007. We are aware that schools budgeted for Conference attendance in advance so there may be a 'ceiling' on your side. School Admin. Departments are advised to assist Sandy by indicating an approximate, affordable, price range. This will make her task considerably easier while it will also save a backward and forward correspondence between school and Booking Agent.

N.B. You are advised to book early as there is a high demand for accommodation in the Hillcrest, Valley of 1000 Hills and Durban West areas during this period.

4. CATERING

The total registration amount paid by the School also covers refreshments and/or meals (as indicated in the programme) during the period that the teachers concerned attend the conference. This is irrespective of whether there is a special requirement (halaal or vegetarian) or not.

N.B Thursday evening is in the form of finger snacks followed by a presentation. There will be no supper offered on Friday evening, this giving delegates time to meet up with friends and colleagues and enjoy a relaxed evening of their own choice. Coffee and tea will be served during allocated 'Tea times'. However, there will be a Coffee Shop facility where cappuccinos and refreshments can be bought.



BREAK-AWAY SESSION : FRIDAY 27TH AUGUST 10h45 – 11h45

CODE	PRESENTER	TOPIC	PHASE
1	Ingrid Wylde	Drama Workshop 'The Power of Play and the Magic of Theatre'	Foundation Phase
2	Dave & Pat Pughe Parry	'AD/HD Thinking in Another Box'	General and Special Needs
3	Rob Pluke	'Teaching the Sensitive Child' – a way of giving teachers a range of ways to work with children who are sensitive by nature. The presentation will focus on understanding temperament, managing anxiety in children, working with parents, self preservation strategies for teachers.	General
4	Ms Mala Naidoo	'Emotional Wellness in the Workplace - Creating Positive Options with an Attitude' - unleash your mind power to de-stress and gain total relaxation and perfect health – a fun, interactive programme combining music and movement to bring back joy in relationships – a power hour which will leave teachers motivated, empowered and rejuvenated.	General
5	Rebecca Simpson	"Connecting with children in a way that facilitates positive Change"	All Phases
6	Daniel Ngcobo	'Disabled or not, where would we be without education?'	All Phases
7	Kate Broodryk	'How Bright is your Light Shining?' Understanding (<i>connecting with</i>) our own sensory motor needs and using this ability better to understand (<i>with the view to create and change the working environment and levels of alertness of</i>) the children we work with.	Pre-School Foundation Phase Special Needs
8	Amanda Kuhn	Child Centred Intervention – The power of positive partnerships	Pre-School Foundation Phase Special Needs Senior Primary also welcome
9	Megan & Fay Coleman	'Insure your Image' – a colour and figure analysis by Megan (Miss S.A. 2007) and Fay Coleman.	All Phases
10	Mr Leonard Els & Dr Bev Killian	'Children and Mobile Connectivity: An inconvenient truth about a convenient technology.' An eye-opening look into the mobile phone health debate, online relationships, cyber bullying, and the associated psychological and emotional impact of the new virtual playground'.	Intermediate Phase. Foundation Phase and PreSchool phase teachers welcome.

BREAK-AWAY SESSION : FRIDAY 27TH AUGUST 12h00 – 13h00

CODE	PRESENTER	TOPIC	PHASE
11	Aki Kalliatakis	'The Power of Relationships – Delight your Customers'	All phases
12	Brenda Shafir	How to make classroom Story Telling participatory	Pre-School & Foundation Phase
13	Mike Ivey	The Stage & Tuscany – The engagement seeks to create 'space' for people, teachers in particular, to reflect, contract and consider practical application in both a work and personal capacity. There is nothing boring or ordinary about this engagement!	All Phases
14	Dr Lynn Hurry and Derryn	'Creating connections in a changing world': Lesson Planning around issues of Biodiversity Conservation'	Grade 6 & 7 teachers (max 30)
15	Glen Hagemann	'The role sport and Exercise Plays in the Primary School Setting'. The presentation looks at the social, emotional, health promoting and other roles that sport and exercise play in the holistic development of young people at Primary School. The benefits of informal and organised physical activity are explored, as are some of the challenges facing educators and parents today.	All Phases Presentation with time for questions. Any size audience.
16	Pieter de Villiers	The Future World and the Post Modern Child	All Phases
17	Jill Balt	Maths presentation: "Not the <i>What</i> but the <i>How</i> "	Pre-School & Foundation Phase teachers
18	Zelna Lauwrens	'Kids are getting older younger' – Children today are robbed of their childhood. How might teachers enable children to act their age?	All Phases
19	Graham Lindegger	'Critical issues in socialization of boys'.	Intermediate Phase teachers in 'Boys' only' schools mainly although it could be useful for all who teach SP boys in any school.
20	Team from Bellavista: Miriam Wilder, (Deputy Head), Stacey Buswarva (Speech Therapist), Lauren Davis and Riette Conway (Occupational Therapist)	'A child in my class has Autism. Now what?'	Teachers at all levels will find it useful although specific to ECD and Foundation Phase

BREAK-AWAY SESSION : FRIDAY 27TH AUGUST 15h30 – 16h30

CODE	PRESENTER	TOPIC	PHASE
21	Julie Griffiths	Music in the Classroom – Sing, Dance, Play. Get innovative ideas based on the Colourstrings approach that develops each child to new musical heights through experiencing every aspect of music with voice, body and instruments	Foundation Phase but not confined to FP
22	Ingrid Wylde	Drama Workshop : 'The Power of Play and the Magic of Theatre'	Senior Primary
23	Dr Robin Walton	'Music Literacy' – back to basics – vocal sight-reading without tears. A method developed by Kodaly for teaching sight singing to Primary School children.	Foundation Phase Intermediate Phase Music Teachers
24	Miriam Schiff	'New Dances for Little Children'	Pre- Primary
25	Sandra Sailer	'The role of Sport Psychology in Primary School sport'	All Phases
26	Belinda Willows	'Time to THRASS it' - Creative and innovative ideas for implementing the teaching of THRASS in the Foundation Phase	Best suited to Foundation Phase teachers who know the 'ins and outs' of THRASS
27	Kim Nicholas	Teaching I.T. to Junior Primary Children while staying "Connected" personally and electronically. 'Creating' for a visual world, while keeping up with our constantly "Changing" world. '	Foundation Phase
28	Team from Enviroserv: Theresa, Dave and Ely	'What is recycling and how to do it? How can schools play a part in reducing their carbon footprint? Solving the challenge in building a sustainable future through the education of our children.' An interactive workshop suited to motivating Primary School stakeholders, teachers, children and parents into <i>creating</i> a situation which not only <i>challenges</i> but <i>changes</i> human behaviour in regard to waste – no restriction on numbers.	All Phases
29	James Cripps	'Positive Behaviour Support ' - "Where did we ever get the idea that in order for a child to do better, we first have to make him/her feel sore?" Creating a school-wide system to motivate positive behaviour in children.	Foundation Phase Intermediate Phase Special Needs
30	Karen Horne	'Real World Maths : making problem solving accessible to everyone'. Ideas for warm up drill activities and fun challenges, maths literacy, etc.	Grades 2 – 6 mainly; other phases may get ideas