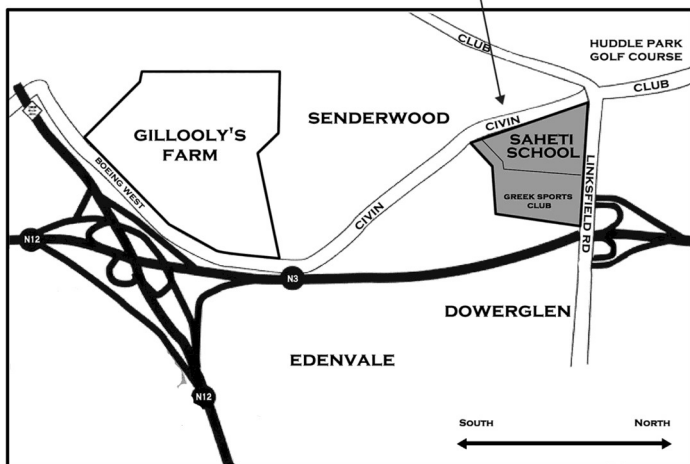
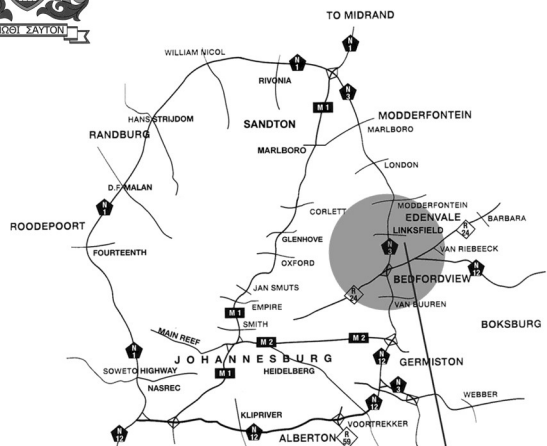
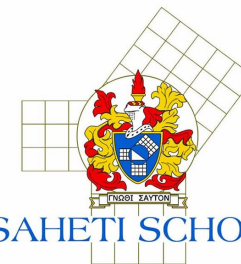




SAHETI SCHOOL



Pre-Primary School

Tel: 011 453-9501
Fax: 011 453-0338
Email: preprimary@saheti.co.za

Physical Address:
Civin Drive
Senderwood
2145

Primary & High School

Tel: 011 453-8210
Fax: 011 453-3177
Email: admin@saheti.co.za

Postal Address:
P.O. Box 79138
Senderwood
2145

SAHETI Primary School welcomes John Luis as guest speaker to their "Maths in Context Day"



Profile of John Luis

After matriculating at Jeppe High School for Boys, John Luis went on to complete his Bachelor of Science degree at the University of the Witwatersrand. He completed his Higher Diploma in Education with Distinction in 1994. He is currently completing his Honours Degree in Mathematics Education through the University of South Africa.

John began his teaching career at Sunward Park High School in Boksburg. From there he joined Crawford College in 1996. John was appointed Principal of Reddam House in Bedfordview in 2003. In May 2008, he took up a position as the National Subjects Coordinator for the group of 31 schools under the Advtech Banner. John resigned at Advtech at the end of 2009 and is currently teaching Mathematics at the Oprah Winfrey Leadership Academy for Girls.

John's first love has always been assessment in Mathematics. Over the years, John has addressed Mathematics teachers at various conferences in South Africa including the conferences held by the Independent Examinations Board, the Association of Mathematics Educators of South Africa, the National Association of Mathematics Teachers of South Africa, the South African Association for Learning and Educational Difficulties as well as guest speaker at the annual Western Cape Mathematics Educators Conference in 2007.

John has been the National IEB Examiner for Mathematics since 2006. He is also the congress director for AMESA 2011.

Date: Wednesday 10 March 2010

Time: 08:45 – 09:30

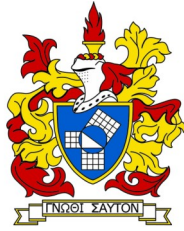
Venue: SAHETI Auditorium

Talk: Global Trends in Mathematics Education in the 21st Century

John will address the current form of assessment in Mathematics around the world with careful analysis of assessment in countries such as Singapore, Finland, Brazil, China, United Kingdom and the United States of America and suggest ways in which South African Mathematics educators and schools can ensure that their pupils are meeting global standards.



PO Box 79138, Senderwood 2145 □ www.saheti.co.za □ Civin Drive, Senderwood 2007
Primary & High School □ Tel: 011 453 8210 □ Fax: 011 453 3177 □ admin@saheti.co.za
Pre-Primary School □ Tel: 011 453 9501 □ Fax: 011 453 0338 □ preprimary@saheti.co.za
Playschool □ Tel: 011 454 1618 □ Fax: 011 453 0338 □ playschool@saheti.co.za



SAHETI SCHOOL

You are invited to attend our annual 'Maths in Context Day'

Date: Wednesday 10 March 2010

Place: SAHETI PRIMARY SCHOOL

Time: 08:00 – 12:00

Our Grade 1 – Grade 7 learners would like to share their knowledge skills and competencies with you, and show you how they incorporate Bloom's Taxonomy in their Classroom Activities.

Themes

Grade 1: 1, 2, 3 Kick Off ...

Grade 2: Great Balls of Soccer

Grade 3: G-O-A-L

Grade 4: Mascot Mania: Shape your way around it

Grade 5: LADUMA

Grade 6: Let's get kicking

Grade 7: SOCCER MANIA

Key Note Speaker: John Luis 08:45 – 09:30

Please join us for coffee and croissants from 08:00 – 08:30 in the Library

RSVP: Frine De la Porte fdelaporte@saheti.co.za by Wednesday, 24 February 2010.



SAHETI SCHOOL

Professor Lyn Steen, defines Mathematics as the Science of Patterns and warns that like the illiterate peasant of Gutenberg's time, the innumerate citizen of the 21st century is equally vulnerable.

As Mathematics educators we need to think more deeply and innovatively about where and how the capacity to be a creative, critical thinker in mathematics is generated and mobilised. We need to introduce authentic and real content in ways that will facilitate enhanced cognition. Our mindscape will shape and level the landscape from which we will teach. Literature identifies confidence as one of the most important internal influences that directly affects the pupils perceived level of difficulty of mathematics.

Mathematics is a source of delight and wonder. It offers pupils intellectual excitement and develops within them the ability to appreciate the essential creativity of Mathematics. We need to position our pupils on a landscape that affords them the opportunity to recognize themselves as competent and effective problem-solving scholars. By identifying the weak points and lines of fracture in our teaching we will be able to engage in a learning and teaching culture where relevant learning flourishes in our mathematics journey.

Mrs Sophia Zachariou & SAHETI Primary School staff